



P6 Home Learning Choices set 3

Multiplication

Use the link below.

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

Choose a times table you find most tricky.

Write it down then practise a few times before playing the game above to see if you can find the multiples of the times table you have chosen.

Try with different times tables to keep challenging yourself.

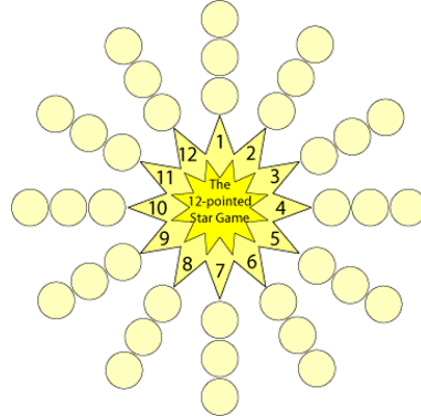
Did you find all of the multiples?
Did you get quicker?

OR

Make up your own times table game.

Good Luck! ☺

Probability game



Draw the image above.

The game is for two or more players.

Each player chooses one, two or three numbers.

Players then take it in turns to roll two dice and add the scores.

The player who has chosen that number puts a counter on the appropriate circle.

(So for example there's me and my friend Zac. I

choose 2,4 and 6, Zac

chooses 7,8 and 9. Zac rolls the dice and it's a 4 and a 2 - so I can put a counter on 6)

The winner is the first player to have counters on all three circles

Division

Write numbers 1-10 on separate small pieces of paper.

Mix them up and lay them in a pile face down.

Then turn over 2, 3 or 4 of your numbers and write these number down. So if you turn over 3 pieces of paper and you get a 6 a 4 and a 5 = 645

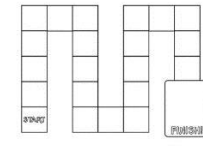
Then divide this number by the next number you turn over e.g. 3
Then do the division sum of $245 \div 3$

Don't forget to show remainders.

After you've finished your sum, put these pieces of paper to the bottom of your pile and play again.

Number bonds

Make up a board game using any template you like or the same as the one below.



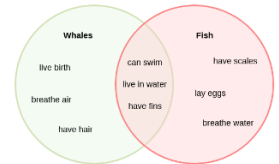
In the spaces, write in numbers between 1-100 in any order you like.

Ask a family member to play with you.

Take turns rolling a dice to move through the board.

When you land on a number, you have got to say what number would be added to it to make 100. If correct, move 1 space forward, if not, stay where you are (or you can make your own rules for this). Challenge – can you use number bonds to 1000?

Venn diagram



Make up at least 10 questions for you and another family member to answer. e.g favourite colour, eye colour, least favourite food etc.

Then fill in a Venn Diagram showing this information.

Label each of the circles with your names.

Anything that ONLY relates to you would be put in your circle, and anything ONLY relating to them would be put in their circle.

But, anything that was the same for both of you would

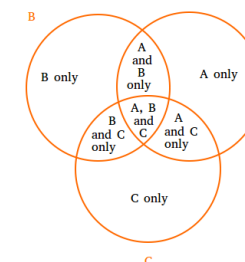
belonging to one of their chosen numbers.

Which are good numbers to choose? Why?
Which are poor numbers to choose? Why?
Which is the worst number to choose? Why?

be put into the area intersecting in the middle.

Challenge – get a 3rd person to play this too.

3-circle Venn diagram



Can you show the correct intersections?

Writing

You have been writing about 'setting' in class.

Choose a room in your house to write about and see if you can create a mood in your setting paragraph.

(e.g. eerie –

The dull pink curtains hung drearily in the corner veiled by webs that many spiders had spun over many years.)

Alternative ending...

Choose a traditional tale or well known story and make up your own ending.

e.g. The Three Little Pigs – see link below..

https://www.youtube.com/watch?v=WW_dBQPAeDY

Re-write your ending and read it to someone at home.

Which ending did they prefer – the original or your one?

Spelling Be the teacher

Remember the spelling rules you have been learning in class.

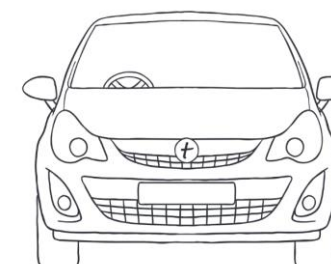
Choose some of the rules you have found most difficult.

Ask someone to write words with these rules making some 'deliberate' mistakes.

Can you find **and** correct the deliberate mistakes?

Listening

Draw a blank car like this one.



Ask someone at home to read out the instructions below.

Listen carefully – can you follow **all** instructions?

Reading

Reading activities:

Choose a book and try some of the activities below.

1. Choose some words – write them down and break them up using syllabification (try to find some challenging words)
2. Find 5 synonyms from your book and write 3 other words

	Can you share it with the class on your return?		1. The first letter of the car's number plate is the 19th letter of the alphabet. Write this in green. 2. The second letter comes after the second vowel in the alphabet. Write this in red. 3. The third and fourth characters are your age, plus eleven. Write these in black. 4. The final three letters spell a month of the year. Write these in blue. 5. Draw a person sitting in the car wearing a yellow top and a brown hat. Or Ask someone at home to make up their own instructions for things for you to do in the house. How well did you listen to and follow these? 😊	you could use instead. (e.g. said – you could use screamed or whispered) 3. Draw a comic strip of what has happened in your story. 4. Choose some adverbs from your book and write them down. Can you act them out to someone at home and can they guess (e.g. quietly) 5. Text Detectives- word finder – ask someone to write down 5 words from a page/chapter or book. They should write them down give them to you and you must try to find them in the book, writing down the page you found them on.
Health Watch ALL the clips from the link below, including the last QUIZ one.	HWB Recently there were some awards on a local radio station to recognise the achievements of people in the community.	Circuit Workout Please make sure you have space to follow this workout.	Art Texture Click on the link below.	STEAM Budding engineers –

https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/ztsqfcw Which one do you find hardest to do? Is it getting enough sleep or eating the right amount of fruit and veg? Make a plan to try to help you achieve whatever it is you need most help with. e.g Go to bed earlier or read before you go to sleep instead of playing on X-box etc. Or RME Christmas around the world. Do your own research about how different countries celebrate Christmas. Choose as many countries as you like. Make it into a little booklet if you can and share with the children in your class on your return.	We also know that building positive relationships is important for us and for others. So, write down everyone in your class and say what award you would give them, acknowledging how we all have different strengths and needs. This would be a lovely thing to share with your classmates on your return to class.	https://www.youtube.com/watch?v= 97QFX3w1E4	https://www.youtube.com/watch?v=p14fZZHIErU Choose something from inside or outside your house that has one of the textures you have just seen being created with pencil. First draw your object, but then try to create its texture too. Remember to keep looking closely at the object you are drawing and try not to draw what you think you should see. What did you draw? Did you recreate the texture?	Make your own paper aeroplanes using the link below. (it goes quickly so pausing will probably be needed) https://www.teachengineering.org/activities/view/cub_airplane_s_lesson06_activity1 This link will show you several ways to make aeroplanes, changing them to see if they go further each time. Which plane went furthest for you? Were you surprised? Why?
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