



P2 Home Learning Choices set 3

Adding	3D shape investigation	Doubling	Practise counting.	Number recognition and ordering
Write some numbers onto separate pieces of paper and make your own number line up to 10 (or extend up to 20). Now do the sums below using the number line you made to help. (REMEMBER you don't start counting the number you are moving on till you get to the next number) $6 + 3 =$ $2 + 5 =$ $7 + 1 =$ $2 + 8 =$ $9 + 0 =$ $3 + 5 =$ $4 + 2 =$ Did you start at the biggest number and count on? Now can you make up some of your own? Do these if you made a number line up to 20. $16 + 3 =$ $2 + 15 =$ $7 + 11 =$ $12 + 8 =$ $9 + 0 =$	How many of the 3D shapes above can you name? Go round your house and collect things with these shapes and bring them to the floor or a table. What 'structures' can you build using them? What shapes would you put at the bottom of your structure? Why? What shapes would you not put at the bottom of the structures? Say why.	Listen and sing along to the doubling song. https://www.youtube.com/watch?v=M9YQ4phTB0E How high could you go? <i>Challenge</i> Could you make up your own song and share it with the rest of the class when you come back to school?	Use the numbers you have already written up to 20. Mix the numbers up and choose at least 5 of them. Then go round the house and see if you can find that number of objects. E.g. on number 9 – find 9 pencils and place them on that piece of paper. Once you have collected and placed the items, it is important that you check your answers. Did you have the right number? You could extend by finding the number of objects for all the numbers. Don't forget to return all items after use! ☺	Get some of your books at home. Open them at any page. Can you say the number? Can you write the number? Close the book then open at any page again etc. Once you have written down 5, can you then order the 5 numbers you have? Extra challenge – use books with more pages or Try to order more numbers.

$13 + 5 =$ $4 + 12 =$				
Simple sentences Concentrate on using the who and the doing and what in writing 5 simple sentences. Try to add in some <u>WOW</u> words too. You can make some silly sentences remembering to use the who, doing and WOW words. e.g. The <u>enormous</u> dog is playing football. Challenge – write more sentences.	Alternative ending... Choose a traditional tale and make up your own ending. Try to write the new ending yourself or ask someone at home to write it down for you. Can you share it with the class on your return? e.g. The Three Little Pigs could have been arrested by the police for cruelty to wolves..	Sounds Write down all the letters/sounds you learned in P1 and, so far, in P2 e.g. S T P J Y V Thinking about one letter at a time, how many things can you find in your house that begin with it? Which letter did you find most objects for?	Listening Ask someone to read you a story. Get them to choose a word from the book that you have to listen out for e.g. Mowgli (from The Jungle Book) Every time you hear the word, you can either give a wave or stand up.	Reading Read one of your books to someone in your house. Each time they listen to you they will be listening out for one of the things listed below. 1. Read in a loud ,clear voice 2. Read the words 3. Sound out words or use clues in the book to help with unknown words. 4. Stop at punctuation to help understanding of what they read. 5. Read fluently 6. Read with expression. They will <i>High 5</i> you when they hear you doing it. Do you know what it was they heard you doing?
Health Watch the 5 a day clip below. https://www.bbc.co.uk/bitesize/clips/z2pxpv4 Count how many pieces of fruit and vegetables you have in a day. Do you have 5?	Emotions Memory Game You have been learning a lot about different emotions since coming back to school. On separate pieces of paper, draw emojis for each of the emotion words you have been learning and write the word to match on another piece of paper	Superhero Workout You may not be able to get out of the house for some exercise, so why not exercise along with Spiderman on the link below. https://www.youtube.com/watch?v=vSpYvhjYccs	Art Balloon Dinosaurs	STEAM Make your own paper aeroplane using the link below. https://www.youtube.com/watch?v=7KPaxKUDj6I Stop video at 1:40.

If not, can you think how you can fit some more into your day
e.g morning snack could be an apple? ...a tomato sliced on your ham sandwich?

Or

RME

Christmas Story

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20christian-story-of-the-first-christmas/z7fp382>

Draw a picture of your favourite part of the story and write why you liked it.

(ask an adult to help with some spelling if needed)

Once you have finished drawing and writing, turn your pieces of paper face down and mix them up.

After they're mixed, place them down in equal numbers per row.

Then start turning over 2 pieces of paper at a time. If you get a happy emoji face and the word happy, you keep them. If not, turn them back over and it is the other person's turn.



Ask someone to blow up a balloon.
Then you cut pieces of card or paper you have coloured in and tape them onto your balloon.

Which dinosaur did you make?

You may even want to 'discover' a new dinosaur...what is it's name?

Ask someone to help with some of the folds if needed.

Try to find a clear space to 'fly'.
Measure in steps how far it went.
Have a competition – who made the plane that went the furthest.

Can you add anything or fold it a different way to make it fly further?

Extra challenge

Watch to the end of the video to find out how planes fly.
Have fun!