



## P1 Home Learning Choices set 3

| Formation                                                                                                                                                                                                                                          | 3D shapes                                                                                                                                                                                                                                                                                                                                                   | Doubling Game                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Practise counting.                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                     |
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| <p>Practise forming the numbers you have learned in school so far and keep practising them.</p> <p>You can ask someone to do dotted numbers for you to trace over then copy yourself, or you can write in a plate of flour or with paint etc..</p> | <div data-bbox="757 316 967 453" data-label="Image"> <p>Cube</p> <p>Cuboid</p> </div> <p>Look at the 3D shapes above.</p> <p>Ask someone at home to roughly draw these shapes onto paper at the side.</p> <p>Then go round the house and put a little tick beside the shapes when you find them.</p> <p>Which shape did you find most of in your house?</p> | <p>The game starts with two players facing each other.</p> <p>Each player puts their hands behind their backs.</p> <p>Player one calls out a number between 1–5.</p> <p>Both players would bring their hand from behind their back showing that number of fingers.</p> <p>Player one would then call “double”.</p> <p>Both players call out the <b>total</b> number of fingers they are holding up altogether.</p> <p><b>E.g</b> player 1 called out <b>2</b>. Both people would have 2 fingers held up and when asked to ‘<b>double</b>’ they would call out <b>4</b> (double 2 is 4).</p> <p>The game is repeated</p> | <p>Write some numbers on separate pieces of paper.</p> <p>Then go round the house and see if you can find that number of objects to place on the number on the paper.</p> <p>E.g. on number 9 – find 9 pencils and place them on that piece of paper.</p> | <p>Get some of your books at home. Open them at <b>any</b> page.</p> <p>Can you say the number?</p> <p>Can you write the number?</p> <p>Close the book then open at <b>any</b> page again etc.</p> <p>Once you have written down 5 different numbers, can you then order them?</p> <p>Extra challenge – use books with more pages or Try to order more numbers.</p> |

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|                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                         | <p>using all the numbers 1–5.</p> <p><b>Variations:</b></p> <p>Double numbers 6 -10.<br/>When working with numbers bigger than 5 it is best to show a hand of 5 then the additional fingers. For example, 6 would be shown as 5 fingers on one hand plus one finger on the other hand.</p> <p>A solo doubling activity can be done with a mirror. Your child calls out a number and holds up that amount of fingers. Your child rests their finger tips on the mirror and says the number of the fingers he/she can see altogether.</p> |                                                                                                                                                                                |                                                                                                                                    |
| <p><b>Simple sentences</b></p> <p>Concentrate on using the <b>who</b> and the <b>doing</b> in writing a couple of simple sentences.</p> <p>Can you do the actions that help you remember what you need in sentences?</p> <p>e.g. The <b>dog</b> is <b>playing</b>.</p> | <p><b>Alternative ending...</b></p> <p>Choose a traditional tale and make up your own ending.<br/>Ask someone at home to write it down for you.<br/>Can you share it with the class on your return?</p> | <p><b>Sounds</b></p> <p>Write down all the letters/sounds you have learned so far e.g.<br/>S A T P N I</p> <p>Thinking about one letter at a time, how many things can you find in</p>                                                                                                                                                                                                                                                                                                                                                  | <p><b>Listening</b></p> <p>Ask someone to read you a story.<br/>Get them to choose a word from the book that you have to listen out for e.g. Mowgli (from The Jungle Book)</p> | <p><b>Formation</b></p> <p>Write down the letters you have been learning in school so far and keep practising their formation.</p> |

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| <p>Challenge – write more sentences.<br/>Can you add in any WOW words to your sentences?<br/>e.g. The <b>enormous</b> dog is playing.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>e.g. The Three Little Pigs could have been arrested by the police for cruelty to wolves..</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>your house that begin with them?</p> <p>Which letter did you find most objects for?</p>                                                                                                                                                                                           | <p>Every time you hear the word, you can either give a wave or stand up.</p>                                                                                                                                                                                                                                                                                                                  | <p>You can ask someone to do dotted letters for you to trace over then copy yourself, or you can write in a plate of flour or with paint etc.</p>                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>Health</b><br/>Watch the<br/><b>5 a day</b> clip below.<br/><a href="https://www.bbc.co.uk/bitesize/clips/z2pxpv4">https://www.bbc.co.uk/bitesize/clips/z2pxpv4</a><br/><br/>Count how many pieces of fruit and vegetables you have in a day.<br/><br/>Do you have 5?<br/>If not, can you think how you can fit some more into your day<br/>e.g morning snack could be an apple? ...a tomato sliced on your ham sandwich?<br/><br/><b>Or</b><br/><br/><b>RME</b><br/>Christmas Story<br/><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20christian-story-of-the-first-christmas/z7fp382">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the%20christian-story-of-the-first-christmas/z7fp382</a><br/><br/>Draw a picture of your favourite part of the story.</p> | <p><b>Emotions Snap Game</b><br/><br/>You have been learning a lot about different emotions since coming back to school.<br/><br/>Draw a few emojis of each of the emotion words you have been learning at school.<br/><br/>Mix them up and share them out face down with someone in your house.<br/><br/>Take turns to put your cards in the middle, paying attention to the emoji both of you are putting down.<br/>If someone puts an emoji down that matches the one below put your hand as quickly as you can on top of the emoji and shout out what the emotion is.<br/><br/>You can keep the pile if you say a time when you have felt like this.</p> | <p><b>Superhero Workout</b><br/><br/>You may not be able to get out of the house for some exercise, so why not exercise along with <b>Spiderman</b> on the link below.<br/><a href="https://www.youtube.com/watch?v=vSpYvhjYccs">https://www.youtube.com/watch?v=vSpYvhjYccs</a></p> | <p><b>Art</b><br/><br/>Balloon Dinosaurs<br/><br/><br/>Ask someone to blow up a balloon.<br/>Then you cut pieces of card or paper you have coloured in and tape them onto your balloon.<br/>Which dinosaur did you make?<br/><br/>You may even want to 'discover' a new dinosaur...what is it's name?</p> | <p><b>STEAM</b><br/><br/>Make your own paper aeroplane using the link below.<br/><a href="https://www.youtube.com/watch?v=7KPaxKUDj6I">https://www.youtube.com/watch?v=7KPaxKUDj6I</a><br/><br/>Stop video at 1:40.<br/>Ask someone to help with some of the folds.<br/><br/>Try to find a clear space to 'fly'.<br/>Measure in steps how far it went.<br/>Have a competition – who made the plane that went the furthest.<br/><br/>Can you add anything or fold it a different way to make it fly further?</p> |

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|  | Who has the fastest hand? |  |  | <b>Extra challenge</b><br>Watch to the end of<br>the video to find out<br>how planes fly.<br>Have fun! |
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