



P5 Home Learning Choices set 2

Measurement Write out units of measurement 1 kg = ? g 1 m = ? cm 1 km = ? m 1 cm = ? mm Then write out how many grams are in $\frac{1}{4}$ kg $\frac{1}{2}$ kg $\frac{3}{4}$ kg How many cm in.. $\frac{1}{4}$ m $\frac{1}{2}$ m $\frac{3}{4}$ m How many metres are in.. $\frac{1}{4}$ km $\frac{1}{2}$ km $\frac{3}{4}$ km	Money List what notes and coins you would use for the following amounts. £4.23 £52.69 £13.44 £3.18 £26.94 Find different ways to make the same amount.	Dice roll multiplication Quick fire - roll your dice 3 or 4 times for the number on the top and then roll 1/ 2 times to get the number you are multiplying by. How quickly can you answer the sum correctly?	Countdown Click on the link below to see if you can make the number using the cards that have been chosen. You can add, subtract, multiply or divide. https://nrich.maths.org/6499	Card Partitioning Use $\frac{3}{4}$ cards and turn over (take out the face cards) e.g. 2 4 and 3 = 243 Then partition So 243 200 40 3 Keep playing this using $\frac{3}{4}$ digits or challenge using $\frac{5}{6}$ cards etc. Are you remembering how many zeros each has?
Reading Write a book review of a new book you have read or your favourite book. Remember... Title and author Is it Fiction or non fiction? Write a brief summary of what it was about. Who would you recommend it to? Why?	Spelling Go onto the link and choose either 1st, 2nd, 3rd, 4th or 5th Fry's words list to practise spelling some common words. https://sightwords.com/sight-words/fry/&lists Work through your list 10 at a time. When you manage to spell all of these words	Writing – uplevelling sentences You can change the order of the sentence for impact and effect. e.g. Who? Be more specific – give precise detail What? Add detail to the way it travelled on road Where? What sort of Road? Where was it? When? When was this taking place?	Listening game. Play with 2 or more people. You start and say <i>your name</i> – went to the shop to buy and say something e.g. banana. The next person will then say <i>your name</i> went to the shop and bought a banana and an apple etc. You will all keep getting a turn until someone forgets all the things already mentioned and they will be out. The others will continue	Daily diary Write a diary about what you have done each day. Remember, a diary is your own personal writing so you can write this in your own style and honestly say how you are feeling.

	correctly, move onto the next 10. Feel free to practise using bubble writing, pyramid writing etc. Why not make up a wordsearch or crossword for someone else to do?	<i>Why?</i> Give it context – why is this interesting? How? How exactly is it moving? So... At the crack of dawn, the polished, red Ferrari sped erratically along the steep, narrow and winding mountain road. Geoffrey Fox was in a hurry. Using the example above, rewrite the sentences. 1.A boy climbed the tree. 2.The snake hissed. 3.The cat sat on the mat. 4.He opened the door. Can you come up with some of your own?	until there is one winner. This is good listening fun no matter what your age!	
RME - forgiveness A parable is a story Jesus told to help explain the message he wanted to give. This is one of his parables. https://www.youtube.com/watch?v=XvTk34gUMv4 He was trying to show people that you should forgive others. Think of a time when someone has forgiven you? Did you feel better? Think of someone you have recently forgiven. Did they feel better? Did you?	Emotion charades Write as many of the different emotion words you have been learning on a piece of paper. Mix them up and turn them face down. The first person picks up the card – then does an action of when they are feeling this emotion and show this emotion on their face. The person/people guessing has to guess the action AND what they think the emotion is they're feeling at the time.	Try to keep doing some exercise if you're staying in the house. Use the 'Zumba Kids' link below to get you moving. https://www.youtube.com/watch?v=Q4PYNK9tDxM&list=PLZkBTUXg4Kmfu94zPrYubofG4btKc0-C	Art Kids make comics. Use this link to help draw some cartoon characters. https://www.youtube.com/watch?v=1Nb_ZDvoWEg You may need to pause to help you keep up, but once you have made the basic shape, you are shown how to add to this to create more characters. See how many characters you can create and name them. Try to create a short comic story using them.	Build a parachute for a small toy. Check with an adult first. Drop a toy and use a timer to see how long it takes to fall. Then reuse some plastic (e.g. from a shopping bag or packaging) Attach some wool, string or thread to the corners and then attach your small toy to the string. Does it take longer for the toy to fall?

	e.g. if they pick “happy’ the action might be riding a bike with a smile on their face. This is interesting to see who finds it hard to show their feelings!			Challenge by trying different materials to see if this also helps to slow the toy as it is falling? Which ‘parachute’ was most effective?
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