



P4 Home Learning Choices set 2

Time At school, your teacher and you follows a daily timetable. Make up a timetable of your own, showing what you will do while you are off and when you plan to do it using digital time. e.g. 10:00 - 10:30 – spelling 10:30 -11:00 - numbers (Make sure you plan in some snack breaks and lunch too)	Money List what coins you would use for the following amounts. 23p 69p 44p 18p 94p Find 3 other ways to make the same amount.	Dice roll multiplication Quick fire - roll a dice for the number being multiplied, then roll to get the number you are multiplying by. How quickly can you answer the sum correctly? You can challenge yourself by rolling the dice more than once to get a number to be multiplied.	Countdown Click on the link below to see if you can make the number using the cards that have been chosen. You can add, subtract, multiply or divide. https://nrich.maths.org/649 9	Card Partitioning Use 2 cards and turn over (take out the face cards) e.g. 2 and 3 = 23 Then partition So 23 / \ 20 3 Keep playing this using 2 digits or challenge to 3 or 4 digits
Reading Write a book review of a new book you have read or your favourite book. Remember... Title and author A few sentences saying what it was about. Who were the main characters? Who was your favourite? Why? Would you recommend it? Why?	Spelling Go onto the link and choose either 1st, 2nd or 3rd Fry's words list to practise spelling some common words. https://sightwords.com/sight-words/fry/&lists Work through your list 10 at a time. When you manage to spell all of these words correctly, move onto the next 10.	Writing Uplevel sentences. What words can you change to make these sentences more interesting? e.g. Maisie was cross. Maisie was furious. 1. John went to the park. 2. Campbell ate a chocolate cake.	Listening game. Play with 2 or more people. You start and say <i>your name</i> – went to the shop to buy and say something e.g. banana. The next person will then say <i>your name</i> went to the shop and bought a banana and an apple etc. You will all keep getting a turn until someone forgets all the	Daily diary Write a diary with a few sentences about what you have done each day. Remember, a diary is your own personal writing and you can write this in your own style and say how you are feeling.

	Feel free to practise using bubble writing, pyramid writing etc.	3.Lewis got out his umbrella. 4.Adam saw a spider. 5.Leonie got into the water 6.Joe picked up a coin 7.Millie was happy.	things already mentioned and they will be out. The others will continue until there is one winner. This is good listening fun no matter what your age!	
RME - forgiveness A parable is a story Jesus told to help explain the message he wanted to give. This is one of his parables. https://www.youtube.com/watch?v=XvTk34qUMv4 He was trying to show people that you should forgive others. Think of a time when someone has forgiven you? Did you feel better? Think of someone you have recently forgiven. Did they feel better? Did you?	Emotion charades Write as many of the different emotion words you have been learning on a piece of paper. Mix them up and turn them face down. The first person picks up the card – then does an action of when they are feeling this emotion and show this emotion on their face. The person/people guessing has to guess the action AND what they think the emotion is they're feeling at the time. e.g. if they pick 'happy' the action might be riding a bike with a smile on their face.	Try to keep doing some exercise if you're staying in the house. Use the 'Zumba Kids' link below to get you moving. Can you copy some of these tricky moves? https://www.youtube.com/watch?v=Q4PYNK9tDxM&list=PLZkBZTUXg4Kmfu94zPrYubofG4btKc0-C	Art Kids make comics. Use this link to help draw some cartoon characters. https://www.youtube.com/watch?v=1Nb_ZDvoWEg You may need to pause to help you keep up, but once you have made the basic shape, you are shown how to add to this to create more characters. See how many characters you can create, then name them and say something about them. e.g Orca is always cleaning.	Build a parachute for a small toy. Check with an adult first. Drop a toy and count how long it takes to fall. Then reuse some plastic (e.g. from a shopping bag or packaging) Attach some wool, string or thread to the corners and then attach your small toy to the string. Does it take longer for the toy to fall? Challenge by trying different materials to see if this helps to slow the toy down as it is falling?