



P2 Home Learning Choices set 2

Counting Practise counting to 100. Try counting forward and back. Use different numbers to start at. Use this link if you want to keep fit as your counting https://www.youtube.com/watch?v=OTgLtF3PMOc&list=PLFjcwVetGqbUdCApCpbRm9SgSFsfVQh1K&index=11&t=0s	Mental Maths – number bonds You can play this alone or with others. Write 1-10 on separate pieces of paper. Mix them up and turn them upside down. Turn them over one at a time and see if you can say what number added to it would make 10. e.g. turn over a 6 and you have got to say 4. Play it 4 times. See if someone can time you to see if you get quicker at saying the bonds. You can also play the whale bond game on this link. https://www.ictgames.com/saveTheWhale/index.html	3D shapes Try a 3D shape hunt in your house. Look for cubes, cylinders, spheres, and cuboids. Which 3D shape do you have more of in your house? Which shape do you have less of in your house? Can you show this information in a graph?	Pattern Make a number pattern. Write down some numbers in a row to make a number pattern. e.g. 1 2 1 2 1 2 1 2 1 2 Or 2 4 4 2 4 4 2 4 4 2 4 4 Make 3 number patterns of your own.	Time On the side of a page, write the words Digital Analogue Go round your house and put a tally mark beside each of the types of clocks you find. (Don't forget to include watches). What type of clock do you have most of in your house? Were you able to tell any of the o'clock times as you went around?
Write these sounds at the top of a page r ll b ck Under each of these sounds, make a list of as many words as you can that has these sounds in them. e.g. under 'ck' you could have the word 'duck'.	Use rainbow writing to write the alphabet in both lower case and upper case letters. Tick the letters which shows your neatest handwriting.	Reading for enjoyment Choose a book to read or listen to. You can choose one from home or go onto the link below to read/listen to books online.	Listening game. Play with 2 or more people. You start and say <i>your name</i> – went to the shop to buy and say something e.g. banana. The next person will then say <i>your name</i> went to	While you are off, write a short <i>diary entry</i> of what you have done each day.

Which sound did you have the longest list with?		https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Someone will have to register, but then you can go onto the ebook library where there is a good list of books for all ages to choose from. These books can be <i>read and listened to</i> at the same time – all free!	the shop and bought a banana and an apple etc. You will all keep getting a turn until someone forgets all the things already mentioned and they will be out. The others will continue until there is one winner. Happy listening!!	
RME - forgiveness Watch the clip of the story about the Angry Bee https://www.youtube.com/watch?v=aEUjlxOK-Y At the end of a video, the angry bee felt better when it had forgiven the other bee. Think of someone who has forgiven you for something you did. Did you feel better? Think of someone you have recently forgiven. Did they feel better? Did you?	You have been doing a lot of work thinking about different emotions. Play a game at home where someone gives you a situation (e.g. riding your bike or eating Brussel sprouts) then you act out the emotion that you feel when you're doing that. Swap round and you ask the person you are with to show their emotions for the situations you give them.	Try to keep doing some exercise if you're staying in the house. Use the Go Noodle link below and scroll down to find some activities to help keep you active at home. https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/	Art Kids make comics. Use this link to help draw some cartoon characters. https://www.youtube.com/watch?v=1Nb_ZDvoWEg You may need to pause to help you keep up, but once you have made the basic shape, you are shown how to add to this to create more characters. Once you have drawn one (or more characters), name them and say something you think they could do.	Build a parachute for a small toy. Ask an adult to help. Drop a toy and count how long it takes to fall. Then reuse some plastic (e.g. from a shopping bag or packaging) Attach some wool, string or thread to the corners and then attach your small toy to the string. Does it slow down the rate at which the toy falls?