



P1 Home Learning Choices set 2

Ordering numbers You can, or ask someone in your house to write numbers 1 to 10 on separate, small pieces of paper. Ask someone to mix them up and you can put them into the right order. Give them the numbers back and close your eyes. The person at home has to take 2 numbers out and give you the remaining pieces of paper back. Can you tell them which numbers they have kept? How did you work that out? You can extend if you wish by using numbers to 20.	One more/one less Use the numbers from the previous activity and lay them out in a line. Ask someone to choose a number and you try to work out which number is 1 less. Which way did you have to go? Then using the same number they gave you, can you find which number is 1 more? Try and say <i>less</i> and <i>more</i> pointing to the direction you had to move to find your answer. You can extend this by looking for <i>2 less</i> and <i>2 more</i> etc.	Choose at least 2 numbers each day to practise forming them correctly. Someone can write them in dotted numbers as you watch how they form them. You can then write over the dots as neatly as you can, trying to make sure there are no dots you have missed. Copy writing each number another 5 times, giving a tick to the number you have formed the best. Ask if you can practise somewhere else in your house – putting some shaving foam, flour or sugar onto a plate, for example.	Pattern Draw a square, circle and rectangle to make your own pattern on a piece of paper. It might look something like this. □ ○ □ ○ □ This is the same pattern 2 times, can you make it 4 times? Try adding colour to your shapes and keep a shape AND colour pattern going. Red circle, blue square, red circle, blue square etc.	Biggest/smallest Draw or ask someone to draw 5 circles all different sizes. If you are allowed, cut them out as an adult supervises. Then put them into order from the smallest to the biggest. If 2 are quite similar in size, what can you do to work out which is bigger/smaller? Try this with different shapes, squares or even caterpillars, for example.
Keep practising writing the letters you have already been learning. As with the number activity, why not ask if you can practise them in shaving foam, flour etc.	Look at the letters you have been forming. Write them on separate pieces of paper and ask someone to ask you words to make using these letters. E.g. s a t	Reading for enjoyment Choose a book to read or listen to. You can choose one from home or go onto the link below to read/listen to books online.	Listening game. Play with 2 or more people. You start and say <i>your name</i> – went to the shop to buy and say something e.g. banana. The next person will then say <i>your name</i> went to	While you are off, ask someone to help you write one sentence per day about something you have done. Remember to use capital letters and full stops. E.g. <i>I help my mum.</i>

	How many words can you make using the sounds you have learned?	https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Someone will have to register, but then you can go onto the ebook library where there is a good list of books for all ages to choose from. These books can be <i>read and listened to</i> at the same time – all free!	the shop and bought a banana and an apple etc. You will all keep getting a turn until someone forgets all the things already mentioned and they will be out. The others will continue until there is one winner. Happy listening!!	
RME - forgiveness Watch the clip of the story about the Angry Bee https://www.youtube.com/watch?v=aEUjlxOK-Y At the end of a video, the angry bee felt better when it had forgiven the other bee. Think of someone who has forgiven you for something you did. Did you feel better? Think of someone you have recently forgiven. Did they feel better? Did you?	You have been doing a lot of work thinking about different emotions. Play a game at home where someone gives you a situation (e.g. riding your bike or eating Brussel sprouts) then you act out the emotion that you feel when you're doing that. Swap round and you ask the person you are with to show their emotions for the situations you give them.	Try to keep doing some exercise if you're staying in the house. Use the Go Noodle link below and scroll down to find some activities to help keep you active at home. https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/	Art Kids make comics. Use this link to help draw some cartoon characters. https://www.youtube.com/watch?v=1Nb_ZDvoWEg You may need to pause to help you keep up, but once you have made the basic shape, you are shown how to add to this to create more characters. Once you have drawn one (or more characters), name them and say something you think they could do.	Build a parachute for a small toy. Ask an adult to help. Drop a toy and count how long it takes to fall. Then reuse some plastic (e.g. from a shopping bag or packaging) Attach some wool, string or thread to the corners and then attach your small toy to the string. Does it slow down the rate at which the toy falls?